

SKILLS WORKSHEET

INSTRUCTIONS

This worksheet will help you use the SKILLS assessment. Before you use the computer program, you need to identify the skills you now have and decide which ones you would most enjoy using in your work.

STEP 1

At the top of the next page, list at least three Accomplishments. (You may list up to seven.) An Accomplishment is an activity or a project that has made you feel positive about yourself and your capabilities. Be specific; for example, use "built a dog house" instead of "carpentry" or "wrote report on Julius Caesar" instead of "writing." Include different types of activities, such as work, leisure, community service, and school.

STEP 2

Read all 72 skill words and their definitions. There are seven columns numbered for your accomplishments. Put a check under each accomplishment that used that skill. This will show you which skills you have used in the past and help you decide if you want to use them in the future.

STEP 3

When you have finished Step 2, look over the list of skills once more. Identify the skills you want to use in the future by putting a check in the last column headed 'S' for Satisfying Skills. You may select skills that you have not used if you intend to develop them.

STEP 4

The final step is prioritizing your Satisfying Skills. From the skills checked as Satisfying Skills, choose the 5 skills that you most enjoy and list them in the SKILLS Summary on the back page as Very Satisfying skills. Then choose 10 more skills and list them as Moderately Satisfying skills. List the last 20 as Somewhat Satisfying skills. List each skill only once.

STEP 5

You are now ready to use the SKILLS program on the computer.

© 2002 Georgia State University for Georgia CIC and University of Oregon for Oregon CIS May be reprinted by licensed sites for use with the CIS SKILLS software

ACCOMPLISHMENTS	(List at least 3)								
Accomplishment 1:		****							
Accomplishment 2:	Accomplishment 6:							e telefo	
Accomplishment 3:	Accomplishment 7:								725 T
Accomplishment 4:		- W _W			-12-11				
SKILLS	- v =		100				нмв		
A. PERSONAL SKILLS 01. Dependability	Working in a reliable and responsible manner,	寸	T 2	T	T*	<u>5</u>	<u>6</u>	7	S
02. Flexibility	Accepting change and variety in the workplace.	+	+	+	+	+	+	\vdash	H
03. Persistence	Working continuously despite interruption.	+	+	+	╁	+-	-	\vdash	H
04. Integrity	Avoiding unethical behavior and being honest.	+	+	+	+	+	-	┢	H
05. Efficiency	Effectively using resources.	+	+	+	+	\vdash	-		Ͱ
06. Competitiveness	Striving to be the best.	+	+	+	╁	+	\vdash	-	H
oo. competitiveness	Sarving to be the best.				1	1	L		1
P. Cocker Comes		7,	250				НМЕ		(2) (2)
B. SOCIAL SKILLS	Di	1	<u> 2</u>	3	T 4	5	6	7	S
07. Social Perception	Being aware of the needs and feelings of others.	+	+	╀	-	┡	-	_	L
08. Independent Work 09. Team Work	Working with little or no supervision.		+	_		_	<u> </u>	_	L
US. Team Work	Working cooperatively with others.	-	+	_	_		L	_	L
10. Working with the Public	Representing the organization and communicating with persons outside the organization.								
11. Assisting/Caring	Providing assistance, care, or service to others.		T						
12. Performing	Interacting with others to entertain or sell.		T						Г
13. Instructing	Teaching, guiding, or motivating others.	T	T						
	2				0140				
C. MOVEMENT SKILLS		1	2		4		HME 6	7	6
14. Finger Dexterity	Coordinating movements of the fingers.	Ť	T		Ė	Ť	Ň		3
15. Manual Dexterity	Coordinating movements of the hand, arm and hand, or both hands.								
16. Motor Coordination	Coordinating movements of two or more limbs together.	-	\vdash	Н			\vdash	-	-
17. Stamina	Exerting one's self physically over long periods of time.	+	+		-			-	-
18. Strength	Exerting force repeatedly or continuously.	+	Н	H				-	-
19. Rapid Response	Moving quickly and correctly between two different activities.		Н						
	activities.								
			A	ccc	OMP	LISH	ME	TV	
D. PERCEPTUAL SKILLS 20. Sound Discrimination	The tradition of the difference of the differenc	1	2	3	4	5	6	7	S
21. Shape Discrimination	Detecting the difference between sounds, pitch, or loudness.	+	\vdash	-			_	_	
21. Shape Discrimination	Detecting the difference between sizes, shapes, and mass.	+	\vdash	_				_	
22. Color Vision	Detecting the difference between colors, shades, and brightness.								
23. Depth Perception	Detecting the distance between objects.								
24. Visualizing	Forming a mental image of how something will look after it is moved or when its parts are moved.								
25. Creativity	Originating, designing, or creating new ideas, relationships, systems, artworks, or products.	П				1	1		
26. Aesthetic Judgment	Recognizing artistic or natural beauty.	+	-	+	-	-	-	-	
	1 Mood and the Control of the Contro	1 1	1	1	-	-	- 1	i i	1

ACCOMPLISHMENT E. SITUATIONAL SKILLS 3 4 5 27. Stress Tolerance Dealing calmly and effectively with tense situations. 28. Hazards Tolerance Working in potentially dangerous conditions. 29. Discomfort Tolerance Working in unpleasant environmental conditions. 30. Repetition Tolerance Continuously performing the same action. ACCOMPLISHMENT F. PROCESSING SKILLS 3 4 5 6 31. Following Procedures Correctly following a given set of rules to complete a task. 32. Categorizing Identifying items by similarities. Entering, transcribing, recording, storing, or maintaining 33. Record Keeping information. 34. Attention to Detail Checking each item or task carefully. Evaluating information against a set of standards or ensuring 35. Verifying Information that it is correct. **ACCOMPLISHMENT** G. TECHNICAL SKILLS 2 3 4 5 Setting up equipment, machines, or structures to meet 36. Installing specifications. Checking and evaluating equipment, structures, and 37. Inspecting products. Fixing, servicing, aligning, setting up, and adjusting 38. Repairing machines, devices, moving parts, and equipment. 39. Troubleshooting Determining the cause and solution of an error. Using control mechanisms or direct physical activity to 40. Controlling Machines operate machines. Running, maneuvering, navigating, or driving vehicles or 41. Operating Vehicles mechanized equipment. 42. Using Computers Working with computers by using programs or entering data. 43. Programming Writing computer programs. 44. Technology Design Developing or adapting equipment and technology. ACCOMPLISHMENT H. MATH AND SCIENCE SKILLS 3 4 5 6 45. Calculating Adding, subtracting, multiplying, and dividing. Approximating distances, quantities, time, costs, resources, 46. Estimating or materials. 47. Budgeting Allocating financial resources. Using mathematical methods to understand and solve 48. Math Reasoning problems. 49. Science Reasoning Using scientific methods to understand and solve problems. ACCOMPLISHMENT

Understanding information and ideas presented in writing.

Listening to what people are saying and asking questions.

Communicating information and ideas in writing.

Talking to others to convey information.

Focusing on a task without interruption.

I. COMMUNICATION SKILLS

50. Reading

51. Writing

52. Speaking

53. Listening

54. Concentrating

J. Problem Solving Skills		8	E	ACCOMPLISHMEN					
THE RESIDENCE OF THE PARTY OF T		1	2	3	.4	5	6	7	
55. Information Gathering	Locating and identifying information.						1		
56. Evaluating	Judging the success or progress of an idea, work activity, or project.								
57. Advising	Providing consultation or advice to others.					T	Т		
58. Synthesizing	Reorganizing information to get a better approach to problems.	9							
59. Analyzing	Examining information and using logic to solve problems.						\vdash		
60. Planning	Developing approaches for implementing ideas.								
61. Active Learning	Working with new material or information to understand the implications.								
62. Using Knowledge	Using work-related experience.						\vdash		
K. MANAGEMENT SKILLS 63. Safety of Others	Managing the work environment to provide for the health and safety of others.		1	3	4	5	6	7 S	
64. Persuading	Convincing others to approach things differently.	\dashv	_						
65. Negotiating	Convincing outers to approach things differently.				-		\vdash	-	
		\dashv	\dashv						
66. Confronting	Bringing others together and trying to reconcile differences.		1						
66. Confronting 67. Initiating	Bringing others together and trying to reconcile differences. Communicating a position opposed by others.								
	Bringing others together and trying to reconcile differences. Communicating a position opposed by others. Taking on new responsibilities and challenges.								
67. Initiating	Bringing others together and trying to reconcile differences. Communicating a position opposed by others. Taking on new responsibilities and challenges. Organizing people and activities to complete tasks.								
67. Initiating 68. Coordinating	Bringing others together and trying to reconcile differences. Communicating a position opposed by others. Taking on new responsibilities and challenges.								
67. Initiating 68. Coordinating 69. Directing/Leading	Bringing others together and trying to reconcile differences. Communicating a position opposed by others. Taking on new responsibilities and challenges. Organizing people and activities to complete tasks. Providing leadership and direction to others. Understanding information and reaching a conclusion to								

SKILLS SUMMARY

5 VERY SATISFYING SKILLS		in .	o * 0	
10 MODERATELY SATISFYING SKILLS				
20 SOMEWHAT SATISFYING SKILLS				

OREGON CAREER INFORMATION SYSTEM

1244 University of Oregon
Eugene, OR 97403-1244
phone: 541.346.3872 fax: 541.346.3823
http://oregoncis.uoregon.edu